



## West End Elementary

314 Pelzer Hwy.  
Easley, SC 29642

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	678 Students	
<b>Principal</b>	Angie Rodgers	864-397-2500
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

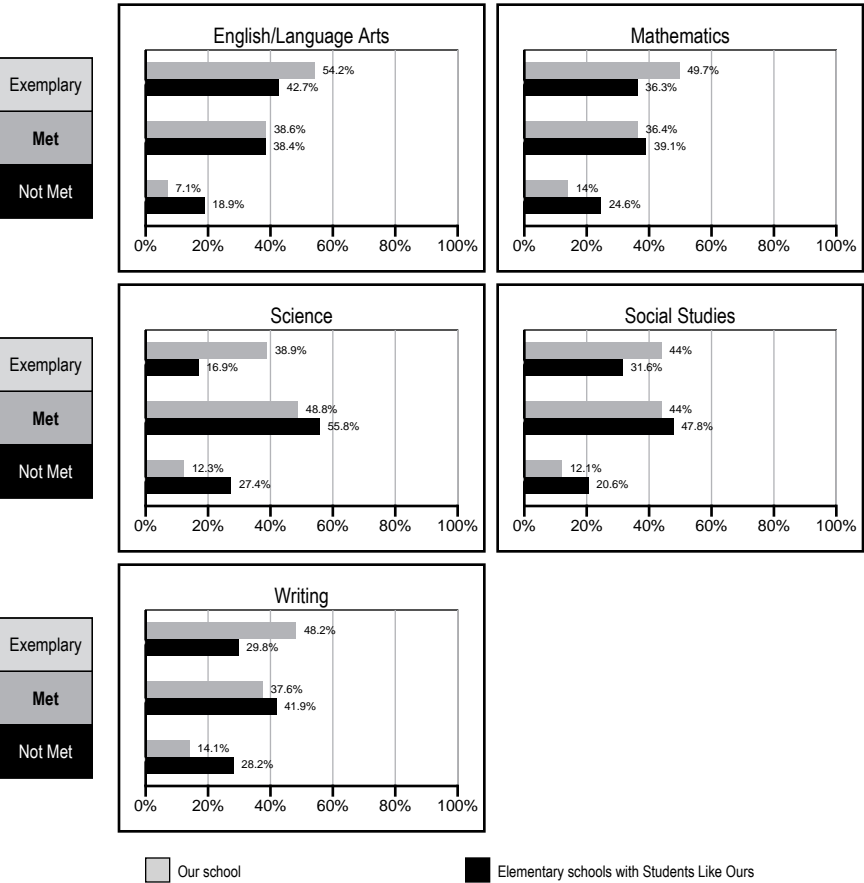
98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	49	57	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=678)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.0%	1.3%	0.9%
Attendance rate	96.3%	Up from 96.2%	96.2%	96.3%
Served by gifted and talented program	10.5%	N/A	7.0%	7.2%
With disabilities	11.3%	N/A	14.0%	12.4%
Older than usual for grade	1.5%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	49.0%	No Change	62.4%	62.5%
Continuing contract teachers	88.2%	Up from 87.8%	85.5%	83.3%
Teachers returning from previous year	91.8%	Down from 93.1%	89.4%	88.3%
Teacher attendance rate	95.4%	Up from 95.3%	94.7%	95.0%
Average teacher salary*	\$45,759	Up 0.1%	\$48,718	\$48,193
Professional development days/teacher	12.8 days	Down from 15.8 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.2 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.2%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,127	Up 3.1%	\$7,240	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 63.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 57.5%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

West End Elementary School serves a diverse population of around 735 students in K4 through fifth grade. The school's vision statement is "Learning Today, Leading Tomorrow." Parents, teachers, and staff strive to work together as a team to provide a well-rounded program for all students. The PTA, SIC, and business partners are supportive of the vision of the school. Parents participate in school activities by volunteering, and by attending conferences, school events, and parent workshops.

West End is in its third year as a Title I School-Wide Model School. The school's Title I Plan includes personnel to lower class size, instructional materials and supplies to address weaknesses in math and reading, and professional development opportunities to assist teachers as they endeavor to continuously improve instruction. Parent workshops are scheduled to assist parents as they work with their children academically and behaviorally.

Quality instruction for all students is a focus at West End. School-level professional development activities are planned to meet this goal. Each teacher participates in a professional learning community that meets weekly during the school day. These professional learning communities analyze data and implement strategies to target student strengths and weaknesses in order to raise student achievement. Teachers work together to plan instruction based on the South Carolina Curriculum Standards and continue to prepare for implementation of the Common Core State Standards. The results of PASS (Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), and classroom assessments are analyzed to determine instructional strengths and weaknesses and develop strategies to remediate and accelerate students. West End earned Palmetto Gold recognition for overall student achievement for the 2011-12 school year. The SC State Department of Education designated West End as a Title I Reward School for Performance recognizing West End as one of the highest performing Title I schools in a given year.

The faculty and staff recognize the importance of relationship building with families.

West End continues to implement a school-wide positive behavior program through which students are encouraged to demonstrate the qualities of good students and are rewarded and recognized through a ticket reward system. This system reduces office referrals and has given an encouraging boost to the overall school climate. Special events for parents provide opportunities to attend informational workshops scheduled at various times. Workshops are also conducted off campus to better accommodate parents. A parent resource center is stocked with materials for parent sign-out to help parents as they work with their children.

During 2012-13, various enrichment programs were available for students including a volunteer reading buddy program and mentoring programs for boys and girls. Students participate in the Accelerated Reader Program, recycling team, safety patrol, the Jet Toy Challenge, the Young Writer's Conference, a music festival, local art shows, a variety show (talent showcase), field trips, service learning projects, and honors chorus.

David Waddington, SIC Chairperson

Angie Rodgers, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	103	61
Percent satisfied with learning environment	100%	93.2%	93.4%
Percent satisfied with social and physical environment	100%	96.1%	90.2%
Percent satisfied with school-home relations	93.8%	95.1%	93.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West End Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	681.2	666.7	649.9	657.7	100.0	100.0
Male	674.2	668.0	652.7	655.5	100.0	100.0
Female	686.7	665.8	647.7	659.3	100.0	100.0
White	686.2	674.4	654.4	661.7	100.0	100.0
African American	666.5	648.9	639.1	638.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	675.5	650.5	641.6	661.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	675.6	660.5	646.1	650.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	100	7.7	18.7	73.6	92.3
	4	128	100	17.4	35.5	47.1	82.6
	5	121	100	10.6	48.7	40.7	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	105	100	5.2	28.9	66	94.8
	4	111	100	6.9	47.1	46.1	93.1
	5	114	100	9.2	39.4	51.4	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	15.4	26.4	58.2	84.6
	4	128	100	16.5	38	45.5	83.5
	5	121	100	21.2	54	24.8	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	105	100	18.6	28.9	52.6	81.4
	4	111	100	4.9	39.2	55.9	95.1
	5	114	100	18.3	40.4	41.3	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	51	100	13	47.8	39.1	87
	4	128	100	12.4	65.3	22.3	87.6
	5	60	100	14.5	52.7	32.7	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	52	98.1	18.4	49	32.7	81.6
	4	111	100	9.8	49	41.2	90.2
	5	57	100	11.5	48.1	40.4	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	11.1	35.6	53.3	88.9
	4	128	100	8.3	52.9	38.8	91.7
	5	61	100	20.7	43.1	36.2	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	53	100	8.3	47.9	43.8	91.7
	4	111	100	9.8	52	38.2	90.2
	5	57	100	19.3	26.3	54.4	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	100	19.1	36.5	44.3	80.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	105	100	19	29	52	81
	4	107	100	10.8	41.2	48	89.2
	5	114	100	12.8	42.2	45	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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